1) Name of the Student : Sunds	dugrodhan powa &
2) Class: BAI (FY).	Roll No: 120
3) Email ID :	Mobile No: 7412190242
4) Adhar card No :	
Criterion II – Teaching–Le	earning and Evaluation
Student Satisfaction Survey or	n Teaching Learning Process
Following are questions for online student satisf	faction survey regarding teaching learning
process.	
1. How much of the syllabus was covered in 4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 - Below 30%	the class?
 How well did the teachers prepare for the 4 – Thoroughly Satisfactorily Poorly Indifferently Won't teach at all How well were the teachers able to comm 4 – Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication 	
4. The teacher's approach to teaching can be	est be described as
4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor Page 3 5. Fairness of the internal evaluation process	by the teachers.
4 – Always fair 3 – Usually fair 2 – Sometimes unfair 1 – Usually unfair 0 – Unfair	

6.	Was your performance in assignments discussed with you?
-	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
1	3 – Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0– Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
р	rogramme outcomes.
_	4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0- Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – I don't have a mentor
12	The teachers illustrate the concepts through examples and applications.
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
1	1-Rarely
	0 – Never
13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	4-Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
	0- Offable to
14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 – Usually
1	2-Occasionally/Sometimes
	1 – Rarely
	0 – Never Page 5
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
-	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning,
	participative learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent

	3 – Moderate
	2 – Some what
1	1—Very little
	0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	4 – Strongly agree
	3 – Agree
L	2-Neutral
	1 – Disagree
	0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employability skills to make you ready for the world of work.
	4 – To a great extent
	3 – Moderate
1	Z – Some what
	1 – Very little
	0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
L	4 – Above 90%
	3 – 70 – 89%
	2-50-69%
	1-30-49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	4 –Strongly agree
	3-Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	b) 10051001
	b) c) Sulvestrug
	and the second s

1) Name of the Student: Phadatare Samilsha Shankar. 2) Class: B.A (I) Roll No: 121 3) Email ID: Samikshaphadlare 32@gmail. Mobile No: 7038516200. 4) Adhar card No: 8979 6220 3438. Criterion II – Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning
process.
1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30%
 How well did the teachers prepare for the classes? 4 Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all How well were the teachers able to communicate? 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective 0 – Very poor communication
 4. The teacher's approach to teaching can best be described as 4 Excellent 3 - Very good 2 - Good 1 - Fair 0 - Poor Page 3
5. Fairness of the internal evaluation process by the teachers.
4—Always fair 3 — Usually fair

2 – Sometimes unfair 1 – Usually unfair

0– Unfair

6.	Was your performance in assignments discussed with you?
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	, 4-Regularly
	3 – Often
	2 – Sometimes
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	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
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	2 – Moderately
	1 – Marginally
	0- Not at all
9.	The institution provides multiple opportunities to learn and grow.
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	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	, 4 Every time
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	2– Occasionally/Sometimes
	1 – Rarely
	0– Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

		14 Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0 – I don't have a mentor
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		0 – Never
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	13.	The teachers identify your strengths and encourage you with providing right level of
		challenges.
		4-Fully
		3 – Reasonably
		2 – Partially
		1 – Slightly
		0– Unable to
	14.	Teachers are able to identify your weaknesses and help you to overcome them.
		A-Every time
		3 – Usually
		2 – Occasionally/Sometimes
		1 – Rarely
		0 – Never Page 5
es.		
	15.	The institution makes effort to engage students in the monitoring, review and
		continuous quality improvement of the teaching learning process.
)	4—Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning,
		participative learning and problem solving methodologies for enhancing learning
		experiences.
		4 – To a great extent

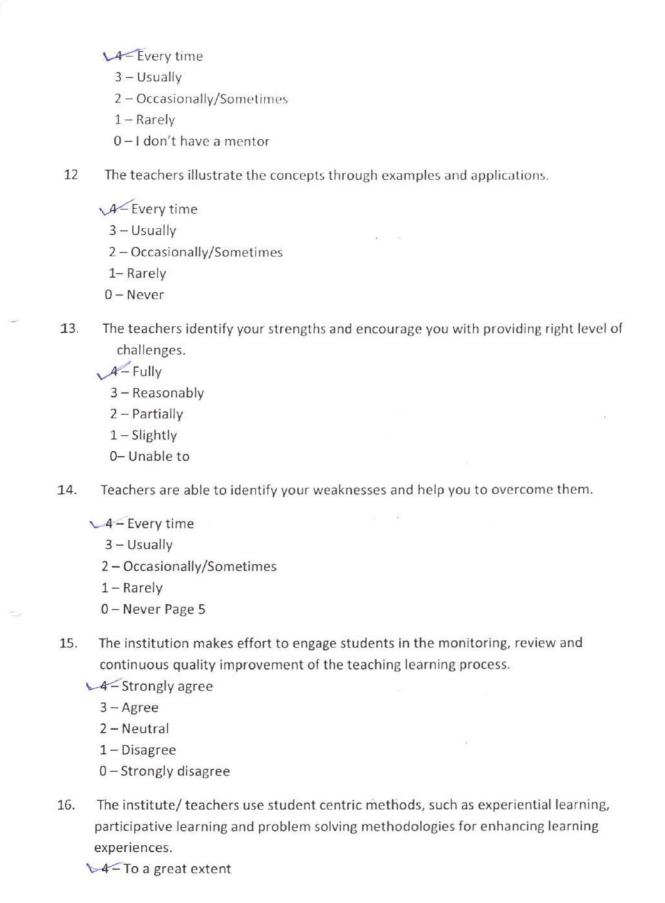
		3 – Moderate
		2 – Some what
		1 – Very little
		0 – Not at all
	17.	Teachers encourage you to participate in extracurricular activities.
		1 4 - Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 – Strongly disagree
	18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
5		employability skills to make you ready for the world of work.
		, 4—To a great extent
		3 – Moderate
		2 – Some what
		1 – Very little
		0 – Not at all
	19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
		teaching.
		4 Above 90%
		3 – 70 – 89%
		2 - 50 - 69%
		1-30-49%
		0 – Below 29% Page 6
~	20.	The overall quality of teaching-learning process in your institute is very good.
		4 – Strongly agree
		3 – Agree
		2 – Neutral
		1 – Disagree
		0 – Strongly disagree
	21.	Give three observation / suggestions to improve the overall teaching – learning
		experience in your institution.
		a) Teachers are always suggest
		b) Teachers are always teaching more effective.
		experience in your institution. a) Teachers are always suggest me to how to solve efforts. b) Teachers are always teaching more effective. c) Teachers are always be a effective teach us.
		The same of the sa
		to misha.
		[Samiksha Shankar Phadfore]

1) Name of the Student: Taware Kajal Hanmant. 4) Adhar card No: 8176 9265 2435 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? √4 − 85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4-Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? √ 4 – Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair

2 – Sometimes unfair 1 – Usually unfair

0- Unfair

6.	Was your performance in assignments discussed with you?
	∿4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	√4 − Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	0– Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
0.	and emotional growth.
	4—Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
	The second secon
9.	The institution provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
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10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	√4 – Every time
	3 – Usually
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	1 – Rarely
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11.	Your mentor does a necessary follow-up with an assigned task to you.



17.	Teachers encourage you to participate in extracurricular activities.
	4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4—Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	4-Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) Tech ens one always suggest me to how to solve b) Techers are always teaching more effective. Techer are always be a effective tech us Therefore the always be a effective tech us Though kajal Hanmant)

3 – Moderate 2 – Some what 1 – Very little 0 - Not at all

19.

20.

21.

1) Name of the Student: Wagh Pranal Pravin
2) Class: B. A. I Roll No: 143
3) Email ID: Pranal P. Wagh @ Jamil. com Mobile No: 9421116977
4) Adhar card No: 7323-2009-8518

Criterion II - Teaching-Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

14-85 to 100%

3 - 70 to 84%

2-55 to 69%

1-30 to 54%

0-Below 30%

2. How well did the teachers prepare for the classes?

4-Thoroughly

3 - Satisfactorily

2 - Poorly

1 - Indifferently

0 - Won't teach at all

- 3. How well were the teachers able to communicate?
- Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1- Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as

4- Excellent

3 - Very good

2 - Good 1 - Fair

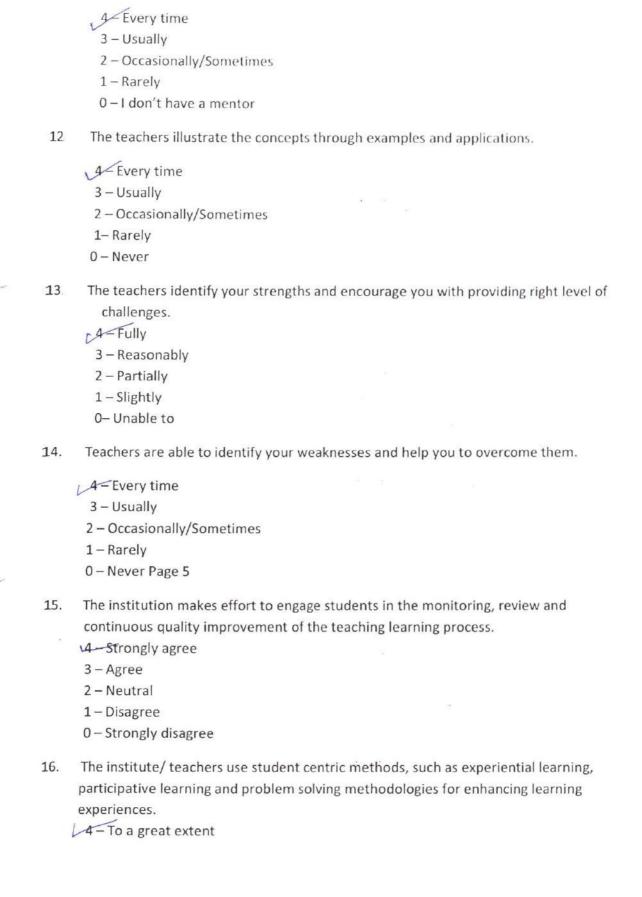
0-Poor Page 3

5. Fairness of the internal evaluation process by the teachers.

4-Always fair

- 3 Usually fair
- 2 Sometimes unfair
- 1 Usually unfair
- 0- Unfair

6.	Was your performance in assignments discussed with you?
	3 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. ——Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 - Very well 2 - Moderately 1 - Marginally 0- Not at all
9.	The institution provides multiple opportunities to learn and grow. 4—Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0—Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
11.	Your mentor does a necessary follow-up with an assigned task to you.



1 - Disagree
0 – Strongly disagree
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent 3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29% Page 6
The overall quality of teaching-learning process in your institute is very good.
4—Strongly agree 3 — Agree 2 — Neutral 1 — Disagree 0 — Strongly disagree
Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) cliways effective teaching b) c) P.P. Mash
(Pranad Prazin wash)

3 - Moderate 2 - Some what 1 - Very little 0 - Not at all

A-Strongly agree

4-Strongly agree

teaching. 4 - Above 90% 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%

3 - Agree 2 - Neutral 1 - Disagree

18.

19.

20.

21.

17. Teachers encourage you to participate in extracurricular activities.

1) Name of the Student: Tachav Mayuri Sunil 2) Class: F.y. B. A. I Roll No: 51
3) Email ID: Mayuritadhav202019 grail Mobile No: 9307575922 4) Adhar card No: 2281 3494 8724 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4-85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly √3 – Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? 14 - Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as \4− Excellent 3 - Very good 2 - Good 1 - Fair 0-Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair

3 - Usually fair

0- Unfair

2 – Sometimes unfair1 – Usually unfair

6.	Was your performance in assignments discussed with you?
	V4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7.	The institute takes active interest in promoting internship, student exchange, field visit
1.	opportunities for students.
	V4 – Regularly
	3 – Often
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	1 – Rarely
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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
9.	The institution provides multiple opportunities to learn and grow.
	√4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0- Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	√4 – Every time
	3 – Usually
	2– Occasionally/Sometimes
	1 – Rarely
	0– Never
	to you.
11.	Your mentor does a necessary follow-up with all assigned term

		A – Every time 3 – Usually 2 – Occasionally/Sometimes
		1 – Rarely 0 – I don't have a mentor
	12	The teachers illustrate the concepts through examples and applications.
		4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
	13.	The teachers identify your strengths and encourage you with providing right level of challenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0 - Unable to
<	14.	Teachers are able to identify your weaknesses and help you to overcome them. A - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never Page 5
	15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
	16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent

	3 - Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
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	14 – Strongly agree
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	1 – Disagree
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18.	employability skills to make you ready for the world of work.
	4 – To a great extent
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19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while
	teaching.
	4 – Above 90%
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	1 – 30 – 49%
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20.	The overall quality of teaching-learning process in your institute is very good.
20.	
	4 –Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning
	experience in your institution.
	a)
	b)
	c)
	क जिल्लाव है
	Mos Tacher

	V 21 1	11
1)	Name of the Student: Jay Pal Sunil ka	mble.
2)	Class: fg. B.A	Roll No: 69
	Email ID:	Mobile No: 7387 18 79 76
4)	Adhar card No :	10 1 = 10
	Criterion II – Teaching–Learning a	nd Evaluation
	Student Satisfaction Survey on Teachin	g Learning Process
Followi	ing are questions for online student satisfaction su	irvey regarding teaching learning
process		
1 1	How much of the syllabus was covered in the class?)
	1–85 to 100%	
	3 – 70 to 84%	
	2 – 55 to 69%	
1	1– 30 to 54%	
(0 –Below 30%	
2. H	How well did the teachers prepare for the classes?	86
	1 –Thoroughly	
· fr	3 – Satisfactorily	
	2 – Poorly	
	L – Indifferently	
) – Won't teach at all	
	low well were the teachers able to communicate?	
	- Always effective	
	3 – Sometimes effective	
~	— Just satisfactorily	
	– Generally ineffective	
0	– Very poor communication	
4.	The teacher's approach to teaching can best be de	scribed as
1 4	- Excellent	
3	- Very good	
2	- Good 1 - Fair	
0	– Poor Page 3	
5. F	airness of the internal evaluation process by the te	eachers.
4	– Always fair	
	– Usually fair	

2 – Sometimes unfair 1 – Usually unfair

0– Unfair

	6. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
7	. The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4-Regularly
	3 – Often
	2 – Sometimes
	1 - Rarely
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8.	The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
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	4-Strongly agree
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	1 – Disagree
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10.	Teachers inform you about your expected competencies, course outcomes and
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11.	Your mentor does a necessary follow-up with an assigned task to you.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don't have a mentor The teachers illustrate the concepts through examples and applications.
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17. Teachers encourage you to p	participate in extracurricular activities.
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3 – Agree	
2 = Neutral	
1 – Disagree	
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and the inc	stitute/ teachers to inculcate soft skills, life skills and
18. Efforts are made by the ins	e you ready for the world of work.
	e you ready for the world or many
4 – To a great extent	
3 – Moderate	
2 – Some what	25 W
1 – Very little	
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19. What percentage of teach	ners use ICT tools such as LCD projector, Multimedia, etc. while
teaching.	
4 = Above 90%	
3 - 70 - 89%	
2-50-69%	
1-30-49%	
0 - Below 29% Page 6	
20. The overall quality of tead	ching-learning process in your institute is very good.
4 –Strongly agree	
3-Agree	0 W
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
	describes to improve the overall teaching – learning
	suggestions to improve the overall teaching – learning
experience in your insti	tution.
(a)	
b)	COST WAS
c)	16
	प्रभाव)
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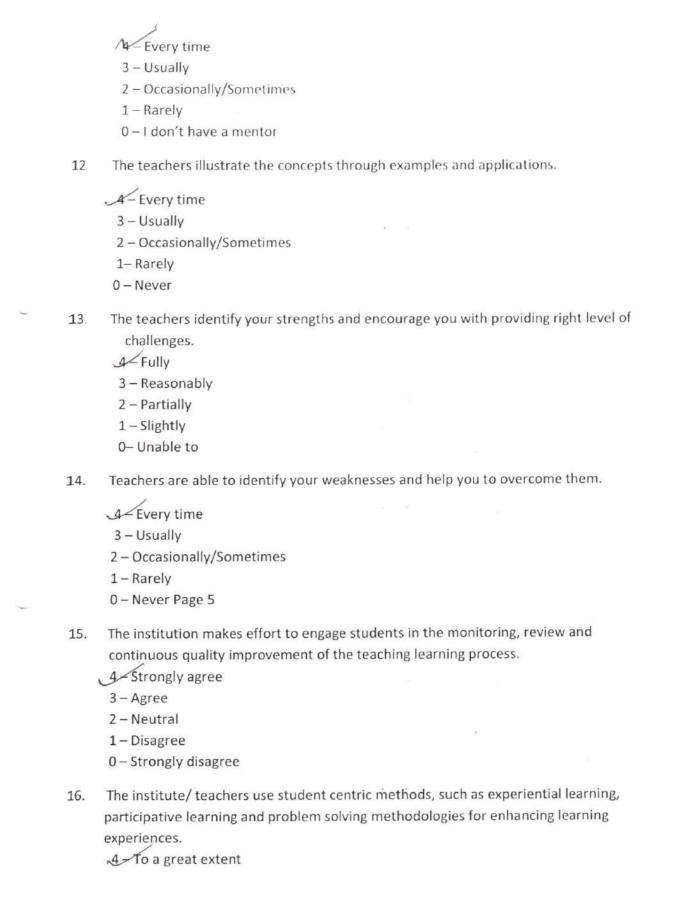
Symbol Stuff

1) Name of the Student: Khuspe Piyasha Rajesh 2) Class: B.A.I Roll No: 76
2) Class: B.A.I Roll No: 76
3) Email ID: Pigastakhuspe @gmail.com Mobile No: 9422091414
4) Adhar card No: 4129 0824 7654
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 – 70 to 84%
2 – 55 to 69%
1– 30 to 54%
0 –Below 30%
 How well did the teachers prepare for the classes? Thoroughly 3 – Satisfactorily
2 – Poorly
1 – Indifferently
0 – Won't teach at all
3. How well were the teachers able to communicate?
Always effective
3 – Sometimes effective
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4. The teacher's approach to teaching can best be described as
4 Excellent
3 – Very good
2 – Good 1 – Fair
0– Poor Page 3
5. Fairness of the internal evaluation process by the teachers. Always fair
3 – Usually fair

2 – Sometimes unfair 1 – Usually unfair

0- Unfair

6.	Was your performance in assignments discussed with you?
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	3 – Moderate
	2 – Some what
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	4 – To a great extent
	3 – Moderate
	2 – Some what
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	3 - 70 - 89%
	2 – 50 – 69%
	1 – 30 – 49%
	0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
	4-Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching - learning
	experience in your institution.
	a) always effective teaching
	a) allways effective teaching. b) teaching - learning process isvery good,
	c)
	AND FOREST
	Ohaz.
	The state of the s
	C Piyasher Khuspe >

1) Name of the Student : Madane Pragali Sanjay Roll No: 2) Class: B.A.I 3) Email ID: Progatimadane 2019 agmail. com Mobile No: 7498996779 4) Adhar card No: 7454 2428 2497 Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? 4 - 85 to 100% 3 - 70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% 2. How well did the teachers prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all 3. How well were the teachers able to communicate? →4 – Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 4. The teacher's approach to teaching can best be described as 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor Page 3 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair

6. Was your performance in assignments discussed with you?
4 – Every time 3 – Usually
2 – Occasionally/Sometimes 1 – Rarely 0– Never
 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
4 – Regularly
3 – Often
2 – Sometimes
1 – Rarely
0– Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
A – Significantly
3 – Very well
2 – Moderately
1 – Marginally
0– Not at all
9. The institution provides multiple opportunities to learn and grow.
_4 – Strongly agree
3 – Agree
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1 – Disagree
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10. Teachers inform you about your expected competencies, course outcomes and
programme outcomes.
4 – Every time
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11. Your mentor does a necessary follow-up with an assigned task to you.

	4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - I don't have a mentor
12.	The teachers illustrate the concepts through examples and applications.
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14.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never Page 5
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4— Strongly agree 3 — Agree 2 — Neutral 1 — Disagree 0 — Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4—To a great extent

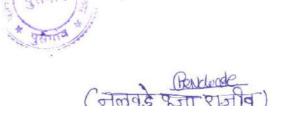
		3 – Moderate			
		2 – Some what			
		1 – Very little			
		0 - Not at all		94	
	17.	Teachers encourage you to partici	pate in extracurricular ac	ctivities.	
	1	4-Strongly agree			
		3 – Agree			
		2 – Neutral			
		1 – Disagree			
		0 – Strongly disagree			
	40	Efforts are made by the institute,	/ teachers to inculcate so	oft skills, life skills and	
	18.	Efforts are made by the institute,	ready for the world of w	ork.	
~		employability skills to make you	ready for the world or w		
		4 – To a great extent			
		3 – Moderate			
		2 – Some what	26 (8)	2	
		1 – Very little			
		0 – Not at all			
	19.	What percentage of teachers us	e ICT tools such as LCD p	rojector, Multimedia, etc. while	
		teaching.			
	`	4- Above 90%			
	-	3 - 70 - 89%			
		2-50-69%			
		1-30-49%			
		0 – Below 29% Page 6			
			ing process in your i	nstitute is very good.	
0	20.	The overall quality of teaching-l	earning process in your	Histitute is very good.	
	2	4-Strongly agree			
		3 – Agree			
		2 – Neutral			
		1 – Disagree			
		0 – Strongly disagree			
	21.	Give three observation / sugge	stions to improve the o	verall teaching – learning	
		experience in your institution.			
		a) b) Always effective	teaching		
		c)	10000	1	
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			E 3 /+/	Madane Pragati Sar	May
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1) Name of the Student: Nalawade Poota Rajeev									
2) Class: B.A I Roll No: 105									
3) Email ID: PooJanalawade 624@gmailcom Mobile No: 9075600492									
4) Adhar card No: 2567 5891 6219									
Criterion II – Teaching–Learning and Evaluation									
Student Satisfaction Survey on Teaching Learning Process									
Following are questions for online student satisfaction survey regarding teaching learning									
process.									
1. How much of the syllabus was covered in the class?									
√4 − 85 to 100%									
3 – 70 to 84%									
2 – 55 to 69%									
1-30 to 54%									
0 -Below 30%									
2. How well did the teachers prepare for the classes?									
4 –Thoroughly									
3 – Satisfactorily									
2 – Poorly									
1 – Indifferently									
0 – Won't teach at all									
3. How well were the teachers able to communicate?									
4 – Always effective									
3 – Sometimes effective									
2 – Just satisfactorily									
1– Generally ineffective									
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4. The teacher's approach to teaching can best be described as									
4- Excellent									
3 – Very good									
2 – Good 1 – Fair									
0— Poor Page 3									
Fairness of the internal evaluation process by the teachers.									
4 – Always fair									
3 – Usually fair									
2 – Sometimes unfair									
1 – Usually unfair									
0– Unfair									

	6. Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely 0– Never
	0- Never
	 The institute takes active interest in promoting internship, student exchange, field visit
	opportunities for students.
	4 – Regularly 3 – Often
	2 – Sometimes
	1 – Rarely
	0- Never
	8. The teaching and mentoring process in your institution facilitates you in cognitive, social
	and emotional growth.
	4 – Significantly
	3 – Very well
	2 – Moderately
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	4 – Strongly agree
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_	2 – Neutral
	1 – Disagree 0– Strongly disagree Page 4
	10. Teachers inform you about your expected competencies, course outcomes and
	programme outcomes.
	4 – Every time
	3 – Usually
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	0– Never
	11. Your mentor does a necessary follow-up with an assigned task to you.

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-	4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never Page 5
	 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4 – To a great extent

	3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17.	Teachers encourage you to participate in extracurricular activities.
	3 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29% Page 6
20.	The overall quality of teaching-learning process in your institute is very good.
V	4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
21.	Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) To organize study tour, b) c)



1) Name of the Student: Pawar Nilom Ankush
2) Class: (3. A. T. Roll No : 117
3) Email ID: nilam pawar 202019 @ gmail. Com Mobile No: 9973239051
4) Adhar card No: 9440 7795 3863
4) Aunai Card No. 3446 1775 7005
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning
process.
1. How much of the syllabus was covered in the class?
4-85 to 100%
3 – 70 to 84%
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0 –Below 30%
0 = Below 3070
2. How well did the teachers prepare for the classes?
4-Thoroughly
3 – Satisfactorily
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1 – Indifferently
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3. How well were the teachers able to communicate?
4 – Always effective
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4- Excellent
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6.	Was your performance in assignments discussed with you?
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9.	The institution provides multiple opportunities to learn and grow. A – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Page 4
10.	Teachers inform you about your expected competencies, course outcomes and programme outcomes. A – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never
11.	Your mentor does a necessary follow-up with an assigned task to you.

	4-Every time
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13.	The teachers identify your strengths and encourage you with providing right level of challenges.
	4 Fully
	3 – Reasonably
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14.	Teachers are able to identify your weaknesses and help you to overcome them.
,	4 – Every time
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1 5.	The institution makes effort to engage students in the monitoring, review and
	continuous quality improvement of the teaching learning process.
	4-Strongly agree
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3 – Moderate	
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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.	
a) Always effective Teaching.	
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gama Shudent Singnature	
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1) Name of the Student: Abhang Putuja	Shivayi
2) Class: BA I	Roll No: 01
3) Email ID: rutiga 27200 @gmail.com	Mobile No : 9175005759
4) Adhar card No: 9885 5182 1582	
Criterion II – Teaching–Learning a	nd Evaluation
Student Satisfaction Survey on Teachin	g Learning Process
Following are questions for online student satisfaction su	urvey regarding teaching learning
process.	
1. How much of the syllabus was covered in the class?	?
4 – 85 to 100%	
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3 – Satisfactorily	
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4 Excellent	*
3 – Very good	
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6.	Was your performance in assignments discussed with you?
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	15.	The institution makes effort to engage students in the monitoring, review and
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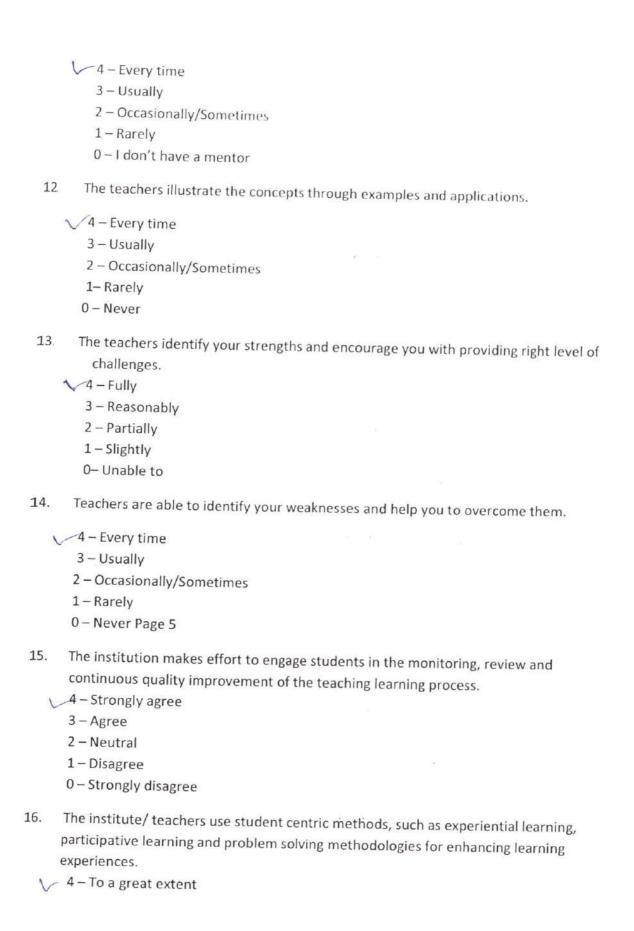
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0 – Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) To organize study tour. b) To supply online form system.

[Abhang suriga shivaji]

1) Name of the Student: Bornche Soundbh Govind
2) Class: FXBAI Roll No: 18
3) Email ID: Sourod bhborrette 3067 & gmail. c. Mobile No: 306729332
4) Adhar card No: 9168 6 2332873084
Criterion II – Teaching–Learning and Evaluation
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1. How much of the syllabus was covered in the class?
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21.	Give three observation / suggestions to improve the overall teaching – learning
	experience in your institution.
	a)
	b)
	c)
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	S. G. Booche

1) Name of the Student: Ghadge Siddhi Dipak 2) Class: 13A-I Roll No: 37
2) Class: 13 A - I Roll No: 37
3) Email ID: ghadge &iddhi@gamil (om 123 Mobile No: 7887571760
4) Adhar card No: 2171 1896 7768
17 Marian Cara 110. 21/1 1890 1/68
Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process
Following are questions for online student satisfaction survey regarding teaching learning
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1. How much of the syllabus was covered in the class?
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3 – 70 to 84%
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11.	Your mentor does a necessary follow-up with an assigned task to you.	

	3 – Usually
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		a) allways effectiv teaching.
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		c)
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